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State Normal School

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UNIVERSITY OF ILLINOIS
Mankato, Minnesota

1911



MAIN BUILDING — ELEMENTARY SCHOOL

FORTY-SECOND
ANNUAL CATALOGUE

of the

State Normal School

at Mankato, Minnesota



For the School Year

1910-1911

ANNOUNCEMENTS FOR 1911-1912



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STATE NORMAL BOARD

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CALENDAR FOR 1911-1912

SUMMER TERM.

Entrance examinations and enrollment of students.....
.....Monday, June 12, 1911
Class-work beginsTuesday morning, June 13, 1911
First half term ends.....Friday noon, July 21, 1911
Second half term begins.....Monday morning, July 24, 1911
Summer term ends.....Friday noon, September 1, 1911

FALL TERM.

Entrance examinations and enrollment of students.....
.....Tuesday, Sept. 5, 1911
Class-work begins.....Wednesday morning, Sept. 6, 1911
Fall term ends.....Wednesday noon, November 29, 1911

WINTER TERM.

Entrance examinations and enrollment of students.....
.....Tuesday, December 5, 1911
Class-work begins.....Wednesday morning, December 6, 1911
Holiday vacation begins.....Friday noon, December 22, 1911
Class-work resumed.....Wednesday, January 3, 1912
Winter term ends.....Friday noon, March 8, 1912

SPRING TERM.

Entrance examinations and enrollment of students.....
.....Monday, March 18, 1912
Class-work begins.....Tuesday morning, March 19, 1912
Spring term ends.....Thursday evening, June 6, 1912

The ELEMENTARY SCHOOL will be open on the days on which class-work begins in the Normal Department.

FACULTY

CHARLES H. COOPER, A. M., President. School Management.

DEFRANSA A. SWANN, Geography.

ALICE VIRGINIA ROBBINS, M. L., Mathematics.

FREDERICK LYLE SEARING, A. B., Latin.

NELLIE LOUISE WOODBURY, Reading.

JOHN A. HANCOCK, A. M., Psychology and Pedagogy, Supervisor
of Training School Work.

MARY HARRINGTON-SCHWARZ, Manual Training.

KATE H. SPARROW, Drawing and Penmanship.

ELLEN C. DAVIS, Mathematics.

CHESSLEY JUSTIN POSEY, M. S., Physical Science and Nature
Study.

ELLA LOUISE FINK, Music.

MARY LOUISE CLARK, Sewing.

C. F. CURTIS RILEY, A. B., Biology, Curator of the Museum.

EDNA SALOME FISCHER, Physical Training.

HARRIET MACKENZIE, A. B., English.

MARVIN A. NICHOLS, A. B., Chemistry and Physics.

JAMES M. McCONNELL, A. B., History, Civics and Sociology.

WILLIAM W. FROST, A. M., English.

ALMEDA MAY JANNEY, A. B., European History. Dean of Women.

MARY L. OBERLIN, A. B., Home Economics.

The Elementary School and Training Department

JOHN A. HANCOCK, A. M., Director.

CAROLYN M. ROBBINS, Principal of the Grammar Department.

MARGARET MCCARTHY, A. B., Assistant.

MINNIE SWEETLAND PARRY, Principal of the Intermediate Department.

ELEANOR OSBORN, Assistant.

HELEN M. REYNOLDS, Principal of the Primary Department.

FLORY E. WISE, Assistant.

MARTHA V. COLLINS, Director of the Kindergarten Department.

ALICE WILLIAMS, Assistant.

The special teachers of drawing, music, manual training, penmanship, and physical training in the Normal School supervise the teaching of their subjects in the Elementary School.

Officers of Administration

JOHN C. WISE, Resident Director.

CHARLES H. COOPER, President.

ALMEDA MAY JANNEY, Dean of Women.

ALICE N. FARR, Librarian.

BELLE CARRINGTON, Secretary and Purchasing Agent.

HENRY S. HOLMAN, Engineer and Head Janitor.

Additional Teachers for the Summer Session

GEORGE A. FRANKLIN, Supt. Austin Schools, Arithmetic and Civics.

MERTON P. FORBES, Supt. Marshall Schools, History and Arithmetic.

HUBERT G. CHILDS, Stanford University, Geometry.

ELMER L. DILLS, Superintendent Janesville Schools, Algebra.

MARY A. GRUPE, University of Chicago, Psychology and Pedagogy.

D. H. HOLBROOK, East High School, Minneapolis, History.

C. E. YOUNG, Superintendent Wells Schools, Civics and Algebra.

BEULAH DOUGLAS, St. Cloud Normal School, Primary Model Teacher.

ROBERT E. SCOTT, Principal Byron Schools, Laboratory Assistant.

STATE NORMAL SCHOOL AT MANKATO

The school was opened in 1868, being the second normal school established by the state. The central portion of the present building was occupied in 1870—about one month before the first class was graduated.

The graduates of the school number about 2,500 and several times this number have received in the school more or less preparation for the work of teaching.

LOCATION AND BUILDINGS

Mankato is a city of twelve thousand people with all the advantages afforded by a place of that size,—a fine public library, excellent churches, large stores and beautiful parks.

The main building is 275 feet long and three stories in height and contains the assembly room, recitation rooms, laboratories, shop and offices. The rooms and corridors are bright, the ventilation is good, and the building is well kept up.

Directly connected with the main building is the library erected in 1907, at a cost of \$15,000. This affords room for one hundred and thirty readers and is used as a general study room as well as the reference room. It is a beautiful room, ninety by forty feet, with large fireplace, beamed ceiling and steel cases.

The Elementary School and Gymnasium was completed in 1909 at a cost of \$65,000 and is connected with the main building by a short bridge.

The Legislature of 1911 has appropriated \$105,000 for a Women's Dormitory and site therefor and \$20,000 for an outside heating plant for the institution.

THE LIBRARY

The school possesses beautiful library rooms occupying an entire wing on the first floor. Light, heat, ventilation and adaptability to the special purpose in view have been prime considerations in its construction and the result is both practical and pleasing.

The number of volumes in the library is about 12,000. The Dew-

ey decimal system of classification is in use and a dictionary card catalogue makes the books easily available to readers.

A carefully chosen library for the children of the model school occupies a pleasant room adjoining the main library, thus affording to all students the opportunity to become familiar with the best literature for children.

A collection of 700 mounted pictures illustrating various subjects in the school course has been classified and catalogued and is a valuable addition to the equipment.

Students have free access to the shelves. The tropical method of study which is generally used in the several departments of instruction requires a large amount of reference work. In this way students are trained under the supervision and with the assistance of an experienced librarian to know and use books. The librarian will meet all new students as often as may seem necessary, to give them a working knowledge of the library as early in the year as possible. Some instruction is also given by lectures on library methods and juvenile literature.

A good selection of current periodical literature, both professional and general, is provided. An excellent opportunity is thus afforded the students to inform themselves upon current affairs and gain the wide general knowledge that is necessary for the successful teacher.

THE MUSEUM

The museum contains several hundred mounted birds, several hundred bird skins, some of the commoner mammals of the state, a fair collection of amphibians and reptiles, several thousand specimens of fishes, a collection of invertebrates, herbarium specimens and other plant material, a collection of minerals and specimens of Minnesota rocks, a collection of Philippine corals, and numerous fossils.

EXPENSES

Tuition is free to all students admitted into any of the classes of the Normal Department provided they sign a pledge to teach two years in the public schools of the state. Persons not willing so to pledge themselves may be received into the above classes on the payment of a tuition fee of \$10 per term in advance, one-half payable at the beginning and the other at the middle of the term.



134. Snow.

LIBRARY

The ordinary price of board, including furnished room, light and heat, is about \$4.00 per week; a few places are open at a somewhat lower price. Furnished rooms cost from \$5 to \$8 per month, according to location and excellence. Two students usually occupy a room.

New students on arriving in the city should come directly to the office of the president, where they will be furnished with a list of the boarding houses and rooms from which they can make selection. Such lists cannot be sent upon application by letter, as it is desirable that the students make their own choice after personal inspection.

All necessary text-books are rented from the school; the fee is \$1.50 per term, which insures the privilege of the reference and miscellaneous library. Students are advised to bring for purpose of reference such text-books as they may have. Those who wish to purchase the text-books can obtain them at the school at wholesale prices.

THE MANKATONIAN

The Mankatonian is an illustrated monthly magazine, edited and published by the students of the Normal School. It reflects the life of the school and is well sustained.

CLASS MEMORIALS

For some years it has been the pleasant custom of the graduating classes to present to the school at their departure memorials which might remain to testify of their regard for their Alma Mater. The earliest classes planted memorial trees, but when space in the grounds was filled works of art were selected.

The successive classes since 1901 have presented beautiful stained glass windows for the Assembly Room. The gift of the Class of 1911 is a large colored copy of one of the Holy Grail pictures in the Boston Public Library.

THE ELEMENTARY SCHOOL

This department, with about three hundred and fifty children enrolled, includes grades from the kindergarten to the eighth. The school is organized in four groups, the kindergarten, the primary, the intermediate, and the grammar. In immediate charge are the director and four principals with four assistants, all equipped for their duties by long experience and special training. These instruc-

tors supervise and direct the teaching done by the students of the Normal Department and teach a number of classes daily.

Each student before teaching has done, in addition to his academic work and the review of the common branches, at least a term's work in psychology, one in the theory of education, and one in the direct observation of the teaching done by the regular staff and in the discussion of the recitation. This gives the pupil-teacher a substantial basis for his school-room work, viz: a working knowledge, first, of children; second, of the best current theory of the work of a school and of the relations of each part of this work to the whole; third, an immediate knowledge of the work in the grades in the building and of the work to be taken up when he teaches, as well as an acquaintance with the children to be entrusted to his care.

The continuity of the work of the school is carefully preserved by the supervision of the director, the principals and the assistants. Each pupil-teacher is required after a general outline is given to plan the work daily in detail and to submit these plans for criticism and amendment. The instructors are sympathetic and tactful and give counsel as needed, and the greater part of the teaching is in the presence of some one of them. The quality of the teaching is not allowed to deteriorate; careless work is not permitted; enthusiasm, freshness, vigor and high ideals characterize the work done by the pupil-teachers, whose training makes them effective and desirable teachers.

The course of study makes it possible to take advantage of the best current ideas on education. Personal attention is given to children deficient in one or more subjects. The children have access to the general library of 12,000 volumes, including a large number carefully selected for children. The best text-books are furnished at a nominal rental.

Throughout the school course much attention is given to sewing, cooking, manual training; in these subjects the children have the advantages of the normal school equipment and instructors.

The new Elementary School building, erected in 1908 at a cost of \$65,000 affords the best facilities for the work. In lighting, heating, ventilation and arrangement it is a model building.

The tuition is 25 cents per week in the fifth and sixth grades, and 30 cents in the seventh and eighth grades; it is free below the fifth grade. In each grade all needed text-books are furnished, for which there is a rental fee of 25 cents per term in the fifth and sixth grades and 35 cents per term in the seventh and eighth grades. Books are free in all other grades.

THE SUMMER SESSION

The Summer Session affords opportunity to high school graduates and teachers in service to enter upon normal courses or to secure additional credits at a season that cannot otherwise be utilized for school work. It also offers teachers the opportunity to come in direct contact with the normal school spirit and methods, and to freshen themselves for their work without loss of time from the school room.

In planning the work for the coming summer consideration has been given to the needs of the different classes of persons who may want to do summer work at a normal school, and the attempt has been made to meet all of these needs. For the reason that many cannot attend the school during the whole summer and yet desire to secure complete credits while others desire to use the whole summer, the session will be divided into two six-week terms in each of which the work will be complete. A large number of subjects will be offered during each half term in which double work will be done each day and the work of a twelve weeks term will be completed. Only two subjects will be allowed. Students can gain four complete credits by attending the school during the whole term or two during either half. The work in all subjects will be of the same scope and quality as the work of the other terms. The teachers will be largely from the regular school faculty; all will be of proved quality and long experience.

Arrangements have been made by which the first or second grade certificates of students who may expect normal credits at the end of the term may be held by the State Superintendent and the credits secured during the summer term may be applied this season.

It will be noted that the school offers no six weeks review courses. Only normal work will be offered leading to normal credits; a list of the subjects offered is found elsewhere. Circulars will be sent on application.

NORMAL SCHOOL DIPLOMAS AS STATE CERTIFICATES

Diplomas of the State Normal School are valid as certificates of qualification to teach in any of the common schools of the state under the following provisions:

- (1) A full diploma of one of the State Normal Schools is made a temporary state certificate of the first grade for the two years of actual teaching service required by the normal student's pledge.

- (2) After two years of service the diploma may be counter-

signed by the President of the school from which it was issued, and by the State Superintendent of Public Instruction, upon satisfactory evidence that such service has been successful and satisfactory to the supervising school authorities under whom it was rendered. Such endorsement will make the diploma a state certificate for life.

Elementary diplomas issued previous to Sept. 1, 1911, to students enrolled before June 1, 1909, will be endorsed for five years after two years of successful teaching. Under the act of 1909, elementary diplomas except as just stated will not be renewed by endorsement. Those who shall secure such diplomas by the completion of three years of the standard course may have them extended for three additional years by completing the fourth year of the course of study.

The State Superintendent of Public Instruction will accept standings from the State Normal Schools in subjects prescribed for teachers' certificates.

TEACHERS' CERTIFICATES

On completion of two years of the standard course of study a student eighteen years of age may secure a second grade certificate without examination. A first grade certificate may be secured when three years' work have been completed.

High school graduates who have completed one year of the two-years course may secure a first grade certificate. With this opportunity to earn money to complete the course no student is compelled to choose the one-year course because his funds will not be sufficient to maintain him for two consecutive years. As the subjects are arranged in a much better order in the two-years course all high school graduates are urged to enter at once upon the full course. This provision and the increasing relative value of the full diploma have led a large majority of the high school graduates entering the school to choose the two-years course.

ADVANCED CREDITS AT UNIVERSITIES AND COLLEGES

The University of Minnesota and the colleges of the state offer credits amounting to one year's work on the four years' college course to all graduates from the advanced courses of the state normal schools of Minnesota who shall bring certificates from the presidents of the schools showing their fitness for advanced standing. Other universities and colleges will give the same credits.

In the College of Education graduates from the five years course receive credit for a year and a half of work and are able to get the bachelor's degree in two years and two summers. High School graduates who complete the two years of work required for the full diploma will receive two years of credit toward the bachelor's degree.

THE PLAN OF THE SCHOOL

The school comprises two departments, the Normal School proper and the Elementary School and Training Department.

The Elementary School includes a kindergarten and the usual eight grades below the high school.

The Normal School offers a standard course of study covering five years of work beyond the eight grades of the elementary school. This course furnishes a thorough academic training in the subjects usually included in the high school course; the instructors are chosen for their special fitness for the work of training teachers and have in mind the future work of the students as practical teachers. The school has a good modern equipment of laboratories, library and museum. With this academic work is combined special professional training in psychology, the history and theory of education, school management, methods of teaching, with reviews of the common branches, observation of model teaching, and practice work under skilled supervision and criticism. An outline of this course follows, with a description of the work in each department of instruction.

Diplomas are issued to students who complete the course. These diplomas have the legal value of first grade certificates for two years, and on endorsement after two years of successful teaching become life certificates.

A credit of thirty-six units, or three years' work, is given to graduates of accredited high schools; it thus requires two years for such high school graduates to complete the standard course of study and receive the full diploma. But an elementary diploma will be issued to high school graduates who complete twelve specified units, or one year of work. This elementary diploma is valid as a first grade certificate for three years from its date and is not renewable. On completion later of the second year the full diploma will be given.

Elementary diplomas are issued to students who complete thirty-six specified units, or three years' work, of the standard course of study. These elementary diplomas are valid as first grade certificates for three years from their date and are not renewable; except that any holder of such an elementary diploma may have its life extended for a further period of three years by the completion of an additional year of work in the normal school.

List of Subjects Appearing in the Course of Study for Minnesota Normal Schools

(Adopted September 18, 1908)

For detailed information respecting the subjects, the reader is referred to the Synopsis of the Course of Study which appears on subsequent pages.

Algebra	I, II, III	History, U. S.....	I, II, III
Arithmetic	I, II, III	History, Med. & Mod..	I, II, III
Botany	I, II,	History, English	I
Chemistry	I, II	Kindergarten	I-IX
Civics	I, II, III	Latin	I-XI
Drawing	I, II, III	Literature	I, VI
Education		Manual Training	I, II, III
History of	I, II	Music	I, II, III
Theory of	I, II	Physics	I, II, III
Practice of	I, II, III	Physiography	I, II
School Management	$\frac{1}{2}$	Physiology	I
Elem. Science	I	Psychology	I, II
English Composition..	I, II	Reading & Expression.	I, II, III, IV
Geography	I, II, III	Rhetoric	I
Geometry	I, II, III	Social Science	I
Geography	I, II, III	Themes and Lit.	I
Grammar	I, II, III, IV	Zoology	I, II

ELECTIVES.

As the facilities of the school shall permit electives will be offered from the following list. These may be chosen by the students after consultation with the president in place of certain specified subjects in the course.

Agriculture	I, II	Library Science.....	I
Advanced Physics....	I	Manual Training	IV, V
Children's Literature..	I	Modern European His.	III, IV
Drawing Supervision..	I, II	Music Supervision ...	I, II
Economics	I	Physical Training	I
English	VIII, IX	Primary Methods.....	I
Home Economics.....	I, II, III	Public Speaking	I
Latin	XII, XIII	Special Methods.....	I

REQUIREMENTS FOR ADMISSION

1. **To the First-Year Class.**—Persons holding state teachers' certificates of the second grade, complete or limited, will be admitted to this class without condition. Other applicants are required to present certificates from the State High School Board, or county diplomas, or to pass examinations in the subjects of arithmetic, grammar, geography and United States history. They are expected to have a thorough knowledge of the subjects named as presented in the larger editions of the current leading modern text-books.

In reading they are to show ability to read at sight intelligently ordinary easy prose and simple poetry; and in composition the ability to write a simple essay or a letter correctly and in proper form.

Entrance examinations wherever necessary, will occur on the days fixed in the calendar. All students entering the first-year class will be examined in reading.

Candidates who may be deficient in one subject will be admitted to do partial work in the Normal School, and will be given an opportunity to make up the deficiency in the Elementary School. Candidates who fail in their entrance examinations may enter the Elementary School if they so desire, paying the regular tuition fee.

2. **For High School Graduates.**—Students who become candidates for the full diploma will be received to the Junior class on presentation of a diploma from an accredited high school or of evidence of an equivalent training. Candidates for the elementary diploma must present high school standings in the following subjects that are considered essential to the preparation of a teacher for work in the elementary schools; civics, United States history, one physical science (physics or chemistry), and one biological science (botany or zoology.) In physics a full year's work is required; in each of the other subjects not less than a half-year's work. If these subjects have not been pursued in the high school, the student will be required to secure standings in them in the normal school before receiving his diploma. The student must also have studied physiology, but grade work in this subject is accepted.

3. **For Special Work.**—Persons holding teachers' certificates of the second grade who shall have taught in any public school in this state with ability and success for a term of six months, will be admitted to the school for the purpose of doing special work. Such applicants for admission must satisfy the president of the school that they are prepared to do the work with the regular classes in the subjects they may choose, and their choice is subject to the approval of the president. They must also present certificates from the super-

intendents under whom they have taught testifying to their success and fitness for work of teaching.

4. To Advanced Standing.—Candidates may be admitted to advanced standing after successful examination in the studies completed by the class, or on presentation of evidence showing their ability to do the work of the class.

Applicants desiring to enter upon records from other schools should present certified copies of these records at the time of entrance. Convenient blanks for this purpose will be furnished upon application.

First Grade State Certificates.—A first-grade state certificate, valid at the time of presentation, will entitle its holder to credit for a year's work on the standard course or the three-years course; provided (1) that the subjects to be credited shall be designated by the president in conference with the student, and (2) that the average of the certificate must not be less than seventy-five per cent, and that subjects in which the standings are less than seventy-five per cent will not be credited, and the number of credits allowed will be proportionately reduced.

The first day of each term will be devoted to registration and classification. No one will be registered on any subsequent date for that term except for special reasons approved by the president.



A CORNER OF THE CAMPUS



ASSEMBLY ROOM

ARRANGEMENT OF THE COURSE BY TERMS

Summer Term, 1911

FIRST HALF

FIRST PERIOD

SECOND PERIOD

THIRD PERIOD

Physiography II*	Zoology I	El. Agriculture (Nature Study)*
†Physics—Heat, Light and S.	Physical Geography	†Physics—Mechanics
Physiology	Grammar II	Geography I
Rhetoric	Music III*	Literature VI*
Grammar I	Arithmetic I	Reading I or II
Grammar III*	Geometry I	Algebra II
Reading III*	Arithmetic III*	Elementary Civics
Music I	Elementary Civics	History I
Algebra I	History II	History of Education I*
Geometry II	Advanced Civics*	Cooking I*
Grammar II and Methods*	Grammar I	Sewing II* (Continued)
History I	Sewing I*	
History III*		
Psychology I*		
Sewing II*		

SECOND HALF

†Physics—Electricity	Pedagogy (Theory of Ed.)*	†Physics—Heat, Light and S.
Psychology II*	History II	History of Education II*
Algebra II	Arithmetic III*	Elementary Civics
Grammar II and Methods*	Music I or II	Music III*
Arithmetic II	Geometry II	
Advanced Music*		

*Starred subjects are in the courses for High School Graduates.

†A standing in Plane Geometry is required for a final grade in Physics.

It will be seen that the list includes:

1. All subjects required for second and first grade certificates—except English Composition.
2. All subjects in which high school graduates are conditioned.
3. Subjects which will enable high school graduates to do a full term's work during the twelve weeks or two subjects in either half of the term.
4. Subjects which will enable graduates from the elementary courses to do a full term's work towards the full diploma.
5. Nearly all the subjects of the former three-years elementary course, except observation and practice teaching, and a large number of the subjects of the full course.
6. Special subjects for which there is a growing demand—sewing, cooking, physical culture, advanced music, and the like.

STANDARD COURSE OF STUDY

FIRST YEAR.

Fall Term.	Winter Term.	Spring Term.
Grammar 1 or Latin.	Grammar 2 or Latin.	Botany 1 or Latin.
Algebra 1.	Algebra 2.	Algebra 3.
Music 1 or Reading 1.*	Drawing 1 or Music 1*	Reading 1 or Drawing 1.*
Physiography 1.	Geography 1.	English Composition 1.

SECOND YEAR.

Botany 2 or Caesar.	Drawing 2 or Caesar.	Solid Geometry or Caesar.
Geometry 1.	Geometry 2.	English Comp. 2 or Drawing 2.*
Arithmetic 1.	Arithmetic 2.	Modern History 2.
Mediaeval History or Music 2.*	Modern History 1.	Music 2 or Botany 1.* or Literature 2.*

THIRD YEAR.

Literature 1 or Cicero.	English Comp. 3 or Cicero.	Literature 2 or Cicero.
English History.	American History 1.	American History 2.
Rhetoric.	Manual Training 1.	Manual Training 2.
Zoology 1 or Botany 2* or Zoology 1.*	Reading 2.	Zoology 2 or Literature 2* or Zoology 2.*

JUNIOR YEAR.

Chemistry 1 or Virgil.	Chemistry 2 or Virgil.	Theory of Education.
Physics 1.	Physics 2.	Physics 3.
Civics 2.	Psychology 1.	Elective or Grammar 3.*
Elective.	Sociology.	Elective.
		Observation.

SENIOR YEAR.

Psychology 2.	History of Education 1.	History of Education 2.
Teaching.	Literature 3.	Literature 4.
	Physiology 2.	Physiography 2.
	Elective.	Elective.
		School Management.

Two years of Physical Training, Chorus work, Penmanship are required of all students.

*Starred subjects are taken by Latin students in addition to the Latin alternatives.

Electives: Cooking 1, Cooking 2, Sewing 1, Sewing 2, Literature 5, (winter).

THREE YEARS COURSE LEADING TO THE ELEMENTARY DIPLOMA

SELECTED FROM THE STANDARD COURSE

FIRST YEAR.

Fall Term.	Winter Term.	Spring Term.
Geography 1.	Physiology 1.	Physiography 1.
Drawing 1.	Reading 1.	Music 1.
Civics 1.	Arithmetic 1.	Grammar 2.
Grammar 1.	English Composition 1.	Arithmetic 2.
	(Grammar 1)	

SECOND YEAR.

English Composition 2.	Rhetoric.	Drawing 2.
Algebra 1.	Algebra 2.	Algebra 3.
Zoology 1.	Botany 3.	Zoology 2.
American History 1.	American History 2.	English History.
	(English Comp. 1)	(English Comp. 2)

THIRD YEAR.

Physics 1.	Physics 2.	Training School Work.
Psychology 1.	Theory of Education.	Geometry 2.
Literature 1.	Reading 2.	Literature 2.
Music 2.	Geometry 1.	
	School Management.	

FULL COURSE FOR HIGH SCHOOL GRADUATES

SECTION 1, JUNIOR YEAR.

Fall.	Winter.	Spring.
Psychology 1.	Grammar 3.	Arithmetic 3.
Civics 2.	Theory of Education.	Reading 3.
Music 3.	Drawing 3.	American History 3.
Geography 3.	Cooking or Sewing.	Nature Study.
		Observation.

SECTION 1, SENIOR YEAR.

Psychology 2.	Sociology.	Grammar 4.
Teaching.	History of Education 1.	History of Education 2.
	Literature 6.	Physiography 2.
	Elective.	Elective.
	School Management.	

SECTION 2, JUNIOR YEAR.

Physiography 2.	Civics 2.	Grammar 3.
Arithmetic 3.	Psychology 1.	Psychology 2.
Reading 3.	Music 3.	Drawing 3.
Manual Training, Cook-	Geography 3.	Nature Study.
ing or Sewing.		

SECTION 2, SENIOR YEAR.

American History 3.	Teaching.	Sociology.
History of Education 1.	History of Education 2.	Grammar 4.
Theory of Education.		Literature 6.
Elective.		Elective.
Observation.		School Management.

HIGH SCHOOL GRADUATES—KINDERGARTEN
TRAINING COURSE

JUNIOR YEAR.

Cooking or Sewing or Music 3.	Drawing 3
Manual Training 3.	Reading 3.
Nature Study.	Sociology.
Psychology 1.	Kind. Course 2.
Kind. Course 1.	Kind. Course 3.
	Kind. Course 4.
	Observation in Grades.

SENIOR YEAR.

Psychology 2.	History of Education 1.	History of Education 2.
Kind. Course 5.	Kind. Courses 6 and 8.	Kind. Course 7.
Observation and	Teaching in Primary	Teaching in Kind.
Teach. in Kind.	Grades.	Kind. Course 9b.
Kind. Course 9.	Kind. Course 9a.	

SPECIAL COURSE IN HOME ECONOMICS

In addition to the two-years course the following subjects:

Cooking, 3 terms.	Teaching Home Econ., 1 term.
Sewing, 3 terms.	Chem. and Bacteriology, 1 term.
Drawing and Design, 1 term.	Physiology, 1 term.

Electives, 2 terms (allowed if the student chose two electives in Home Economics during the earlier years of the course).

ONE YEAR COURSE FOR HIGH SCHOOL GRADUATES
LEADING TO THE ELEMENTARY DIPLOMA

SECTION 1.

Nature Study.	Psychology 1.	Teaching.
Arithmetic 3.	Geography 3.	Music 3.
Drawing 3.	Reading 3.	
Theory of Education.	Grammar 3.	
School Management.	Observation.	

SECTION 2.

Music 3.	Arithmetic 3.	Teaching.
Nature Study.	Theory of Education.	Psychology 1.
Grammar 3.	Geography 3.	
Drawing 3.	Reading 3.	
School Management.	Observation.	

DEPARTMENT WORK IN DETAIL

PSYCHOLOGY

The purposes in view are to develop a larger sympathy with children, together with a better understanding of them and their point of view, and to secure some realization of the yet unsolved problems of childhood and youth. These purposes and the conditions attending the work of the school determine what is done in the classes in psychology.

The work in Psychology I. is a modification of the courses offered in Kirkpatrick's Fundamentals and Salisbury's Theory of Teaching. That in Psychology II. is based upon Angell's and Seashore's texts.

SCHOOL MANAGEMENT, PEDAGOGY, OBSERVATION AND PRACTICE

School Management and School Law.—These lines of work are taken up in this course: School hygiene including lighting, heating, ventilation, school furniture, postures and physical exercises, the care of the eye, and contagious diseases; some of the important principles of school law; and a series of conferences on some of the practical phases of school management, including the various relations of the teacher, the program, school organization, school incentives, and the social aspects of the work.

Theory of Education.—This course and those grouped with it are intended to give the student some insight into educational theory and its application in the work of the school room.

Among the topics studied are educational aims, ideals, motives, and forces; the relation of health, fatigue, growth and development to schooling; play and playgrounds; moral and religious training; the recitation; and the organization and development of school subjects.

Observation.—This course is taken during the term immediately preceding the student's teaching in the Elementary School. It requires but forty-five minutes per day.

It is designed to give the student, first, some survey of the work of all of the grades; second, an opportunity to profit by listening to the teaching done by experts; third, time to make a detailed study of the work and to become acquainted with the children in the grade

where he will teach during the following three months; fourth, an opportunity to see something of the relations of the work of this grade to that of other grades.

Teaching.—In immediate charge of each department of the Elementary School is an experienced principal. While retaining supervision, she gives each pupil-teacher full control of his room as soon as he shows himself competent. Time is taken daily by the principal and the pupil-teachers for planning work. The teacher is encouraged to be resourceful in meeting the problems of the school room and grounds, and is given such criticism and suggestion as may be needed. All of this work, with the preparation for it, requires much of the student's time. Hence it is not often advisable for a student to attempt to carry more than one subject in the normal department while he is engaged in teaching.

While a brief period of a few days or weeks may sometimes show the utter unfitness of some for the work of teaching, three months are generally necessary to give ample opportunity to judge of the teaching ability of the student. In some cases two terms of observation work may be required, or even two of teaching. This depends, however, on the ability of the individual student.

GRAMMAR

Grammar I.—This term's work consists mainly in getting a clear knowledge of the fundamentals of modern grammar by a rather close study of the text-book, Buehler's Modern English Grammar, and by analysis of connected prose.

Grammar II.—The work of the first term is used as the basis for more difficult analysis, a thorough study being made of clauses, verbs and verbals.

Grammar III.—This course is for high school graduates and consists in a clear and comprehensive review of grammar with special reference to methods of teaching. Barbour's History and Method of Teaching Grammar is used as a guide for the method work.

Grammar IV.—In this course the process of the development of the English language is studied. Selections from Old and Middle English are compared with modern literature as to syntax, inflection and vocabulary; and irregularities in modern grammar are explained historically.

COMPOSITION

Four courses in composition are offered:

Composition I, II, III.—In these courses daily or weekly themes are required. Specimens and models of prose style are studied.

Rhetoric.—In this course the emphasis is laid on the theory of composition; practice in theme writing is also required.

LITERATURE

In the following courses the aim is to quicken the student's appreciation of literature. Although the studies are largely cultural and for the sake of literature itself, a distinct effort is made to direct the class work to the special needs of the teacher in the grades. To this end in all courses the student is taught to adapt literary masterpieces to the child's mind, to tell in a simple way the stories of the great dramas or novels or narrative poems that may be read; or to select from difficult poetry and prose those parts that may appeal to the child's interests.

Six courses in literature are offered as follows:

Literature I.—A study in narrative prose. Novels and short stories are read.

Literature II.—A general course in English and American masterpieces.

Literature III.—A study of Tennyson's "Idylls of the King" and other narrative poetry.

Literature IV.—A study of Shakespeare. Dramas representing the different periods of Shakespeare's work are studied.

Literature V.—A study of lyrical poetry. Palgrave's "Golden Treasury of Song and Lyrics," is used as a basis. (Elective.)

Literature VI.—Literature and theme-writing. Specimens illustrating the different forms of discourse are read and studied. This course carries weekly or fortnightly themes.

READING

The course in Reading aims to develop the student's power of thought-getting and thought-giving. No mechanical methods are employed and no show work is done. The endeavor is made to develop power of concentrated thought that will stimulate the student's im-

agination and emotions, causing a spontaneous response in voice and body. The student is thus led by progressive steps through a natural development to express his thought and feeling through his own individuality. His literary taste is cultivated, his imagination strengthened, and his personal power developed.

Valuable selections are committed to memory, scenes from Shakespeare and other dramatists are given, and the arts of story-telling and sight-reading are not neglected.

Voice work and responsive work in gesture are given, some time being devoted daily to this kind of drill.

Reading III, for high school graduates, while it necessarily consists largely of drill in reading, includes also a presentation of the psychological principles upon which the teaching of expression is based and discussion of suitable reading material and supplementary reading for all grades, with story-telling and action work and the preparation and conducting of the reading lesson.

LATIN

The Latin course covers four years of daily recitation and prepares the student to enter the State University. The aim of the first year is to acquire a thorough familiarity with the inflections and syntax together with a large vocabulary. At the same time attention is given to the study of derivatives. In the three following years there are read four books of Caesar, six orations of Cicero and six books of Virgil. During the second and third years a part of the time is spent in writing idiomatic Latin prose based upon Caesar and Cicero. Instruction is also given in the history of the times and in the organization of the Roman army and the Roman republic as well as in other collateral points. Virgil's Aeneid is read as a beautiful example of Latin literature. The work on this author includes scansion and mythology.

HISTORY, POLITICAL AND SOCIAL SCIENCE

I. HISTORY

The following objects are kept constantly in view: (1) the selection of such subjects for treatment as are most significant and vital; (2) the use of the best materials in text and library; (3) the employment of such methods with the prospective teachers as will realize the greatest effectiveness in the schools of the state. A carefully selected text is used in each subject and liberal use is made of



ELEMENTARY SCHOOL AND GYMNASIUM

the library. Topics are assigned, readings required, and reports made.

Emphasis is laid on the social and economic as well as the political history. An attempt is made to bring certain phases of geography and government into proper relations with the work in history.

1. **Mediaeval and Modern History.**—Chief attention is given to feudalism, the empire and papacy, the new nations, the crusades, the renaissance, the reformation, the rise of Russia and Prussia, the struggle for colonial empire, the French Revolution and Europe since 1815, especially the formation of constitutional states based on nationality. Note is taken of the relation which European history sustains to the history of the New World, especially the United States.

2. **English History.**—Two leading purposes are held in view in the study of English history. The one is to acquaint the student with British national, political, social, industrial, and religious life, to cultivate a taste for English literature and in general to lead to a comprehension of the growth of her institutions. The other is to prepare the student for the intelligent study of early American history, since a right understanding of this necessitates a pretty thorough knowledge of English institutions and customs.

3. **American History I.**—The period covered by this course is from 1750 to 1829. The work is based on text and library work. Emphasis is laid on the social and industrial life of the country along with its political development to the adoption of the constitution, the formation of which receives special attention. In the presidential period consideration is given to foreign relations, the struggle for supremacy by the federal government, and our economic and industrial growth.

4. **American History II.**—A continuation of the first open to those who have had it or its equivalent. It considers first the Jacksonian epoch, dealing with the problems of government, the social conditions, and the economic and industrial developments. It takes up, second, the period of Secession, civil war, and reconstruction.

5. **American History III.**—Primarily for high school graduates. It seeks to prepare directly for the teaching of the subject, and aims at three things: (1) a liberal study of some selected epoch; (2) some consideration of the pedagogy of history; (3) an examination of subject matter and its presentation in the several grades.

6. **History of Education.**—The work includes besides the accounts of the different educational movements of the past some study of the theories behind these movements and a general view of the development of culture and of social and industrial institutions. While a text-book is placed in the hands of the students a very broad consideration of the subject is expected and extensive library work is required. Each student makes a somewhat extended and detailed report on some great educational movement. The first term's work extends to the revival of learning. The second term emphasizes this topic and considers the later movements and their leaders, giving attention to modern educational institutions.

II. POLITICAL AND SOCIAL SCIENCE

1. **Civics I.**—An elementary course intended for those who expect to teach without completing the standard course. It is based on a text-book with some library reference. It counts for credit only in the three-year course.

2. **Civics II.**—For students in the later years of the full courses. Local government is studied with special reference to its significance and importance. Careful attention is given to our federal state with its dual government—commonwealth and general. The aim is to reach a clear conception of the government in its relation to the people.

3. **Sociology.**—It is the object of this course to introduce the student to the structure of society, and to the forces that operate to develop or destroy social customs and institutions. Emphasis is laid on the social functions and relations of the home and the school.

GEOGRAPHY

The memorizing of a multitude of unrelated facts of geography has slight educational value; hence the work is confined to a thorough study of a few types as concrete illustrations of general principles of teaching the subject. As geographic knowledge should not be remote from the student's experience, observational work, bringing in the causal relation, is emphasized as furnishing the only means of forming correct concepts of regions and conditions beyond the sense grasp. Attention is given to map interpretation, and field excursions are made as often as practicable. The topical method is used, and the effort is to make students independent in the use of reference books and other printed matter.

As a result of the great strides at present being made in the civilization of the nations man is drawing from all the world to provide for his wants, and this leads to increased attention to commercial geography, for the reason that commercial relations depend closely on the physical character of the different countries and the welfare of the people inhabiting them.

The course in geography includes:

1. Mathematical geography.
2. Physical and commercial geography. (Physiography 1.)
3. Detailed study of North America as a type of continental studies.
4. Systematic weather observations including the making of charts.
5. Discussion of methods of presenting the subject in its different phases.
6. The collection of material, such as pictures, commercial products, magazine articles, pamphlets, etc., to aid in teaching.

Geography III is the teachers' course arranged for high school graduates.

ELEMENTARY SCIENCE OR NATURE STUDY

The aim of this course is to indicate to the future teacher such matter as is suitable for nature study in schools, and to give the methods of presenting the same in different grades.

The educational value of nature is discussed in this course. Matter for lessons is suggested and arranged according to the grade requirements, and according to the seasons. Useful hints are given on collecting and preserving material for illustration; supplementary nature literature is examined and discussed, and a list of the best nature books is given. Students are required to plan model lessons.

PHYSICAL SCIENCE

Physics.—The work is divided into three parts: (1) mechanics, given in the fall; (2) magnetism and electricity, in the winter; and (3) heat, light and sound, in the spring. The text, Millikan and Gale's First Course in Physics, is supplemented by laboratory work by the student. The school has a good supply of apparatus for demonstrations and laboratory work and the department library (in the general library) has many excellent reference books.

Chemistry.—Two terms are required in the junior year. The work includes general inorganic chemistry together with some qualitative analysis or organic chemistry. The student spends three periods per week in the class room and at least two double periods per week in the laboratory.

Physiography.—In addition to the elementary work done in physical geography in the first year a course is offered in the senior year designed to be an advanced course in the subject (Physiography II.). A study is made of the various land forms with reference to their origin, and of the structural arrangement of the material of the earth. As many field trips are taken as can be arranged.

BIOLOGY

I. BOTANY

There are three terms or courses offered in botanical biology; Botany I, II, III. Students should complete Botany I before beginning Botany II. All courses are planned to present the fundamental principles of the science.

Botany I.—A study of the Morphology and Physiology of Flowering Plants.

Botany II.—A continuation of Botany I.

Under certain conditions and especially if rapid progress has been made with the work in the spring term, Botany II may be varied and another course offered in its place. This will be the Morphology, Evolution and Natural Grouping of Plants.

If it seems profitable, either in the fall or spring, some time will be assigned to collecting and identifying plants. Directions will also be given for herbarium preparation.

Botany III.—This course is offered in the winter term. All students who take one term of botany only will enter this course.

The time required in the theoretical work is from three to five periods each week. The laboratory requirement is two consecutive hours two days each week. Field lessons and personal out door observations are also required.

II. ZOOLOGY

Two terms or courses are offered in zoological biology. Students should complete Zoology I before beginning Zoology II. These courses present the elementary principles of the subject.

Zoology I.—Chiefly a study of invertebrate types of animal structure.

Zoology II.—Mainly a comparative study of vertebrates. This work is especially valuable to those students who expect to teach physiology.

The theoretical portion of the work requires from three to five periods each week. Students are required to be present in the laboratory two consecutive hours two days each week. A certain amount of field work is also required.

III. PHYSIOLOGY

The course attempts to present the more important fundamental phases of the subject, so that students will obtain sufficient knowledge of the human body to help them to take better care of their own health. It also plans to give such knowledge of hygiene as will be useful to teachers in the schools of the state.

The time required for the theoretical part of the work is from three to five periods each week. The laboratory work requires two consecutive hours two days each week.

The department is provided with models, skeletons, charts and preserved material.

MATHEMATICS

Arithmetic.—Two terms are given to this branch of mathematics in the standard course; high school graduates take one term of review and methods (Arithmetic III.) Only those topics are studied that have either practical or cultural value. The student is urged to think clearly without aid from text. Careful analysis is expected; precise written form is insisted upon. While the work consists in a large degree of the subject matter, the best way to teach the subject is kept constantly in mind.

Algebra.—Three terms are given to algebra. The first term's work extends to simple simultaneous equations; the second term completes the work in elementary algebra as given in the text by Slaughter and Lennes; the third term's work is advanced algebra. Special attention is given to factoring, the formation and use of algebraic formulas, and the nature and solution of the equation.

Geometry.—Two terms are given to plane and one to solid geometry. It is the aim of the work to train the pupil to think and reason for himself, to grasp and prove any simple geometrical truth, and to give clear and definite expression to his thought. Much time is spent on the theorems and problems for original work.

MUSIC

The work in this department has for its direct object the preparation of our students to teach music in the public schools. One term is given to the theory of music in the first year and one term to theory and methods in the second year.

Theory of music, as represented in Music I. deals with elementary musical instruction, including voice-placing, tone-production, ear-training, and sight-reading. The work (Music II) in theory and methods involves the subjects of the first term's instruction from the standpoint of a teacher. Music III is the course arranged for high school graduates. The best methods of teaching music in the public schools are taught with observation and practice in the Elementary School under the supervision of the music teacher. Daily drill is given in chorus work, attendance at the chorus period being required of the entire student body excepting those who are serving as pupil-teachers.

The Glee Club is among the most successful and popular organizations of the school. It serves as a goal for the ambitious talent of the class room, and lends itself strongly to the social element of school life.

DRAWING

The course in Drawing has been planned to give the students a knowledge of the different lines of the subject adaptable to school work, with the best methods of presentation and development. It is the aim in Drawing I to give a thorough drill in outline drawing that the fundamental principles may be established; to familiarize the students with the characteristics of the art of the ancients and with the work of modern painters.

Drawing II includes work in perspective, mechanical drawing, design, color, charcoal, figure and out-of-door sketching.

Drawing III is the course offered to high school graduates.

Advanced work is given to students desiring further study or for the benefit of those who may wish to make a specialty of drawing.

During the term of teaching in the Elementary School practice is given either in teaching drawing or in assisting, under the direct supervision of the art instructor.

MANUAL TRAINING

Convenient rooms, well lighted and ventilated, have been equipped with the best tools and benches suitable for shop work.



HOME ECONOMICS — COOKING LABORATORY



HOME ECONOMICS — DINING ROOM

Manual Training I and II are taken by full course students; Manual Training III is a one-term course arranged for high school graduates.

The work includes the study, care and use of tools and materials, simple designing, chip carving, whittling, mechanical drawing and wood and art metal work, such as will meet the needs of the schools of the state. Classes are organized as needed in weaving and basketry.

The adaptation of the work to the mental and physical ability of children is given especial attention.

HOME ECONOMICS

Two suites of rooms have been equipped for this work which is coming into prominence in the public school systems of the state. The aim is to prepare the young women to teach the elements of the included subjects in the public schools and to train them to be home-makers. The equipment is as complete as it can be made and the laboratories are pleasant, well-lighted and airy.

Cooking and sewing are offered as elective subjects only to students taking the standard courses. One or two terms may be elected in each subject.

Cooking I.—This course is planned to interest the girls in the work of the housekeeper; the importance of economy, neatness, accuracy and deftness is emphasized. Subjects considered: the equipment of a kitchen; the uses and care of utensils and contrivances; a study of the food principles; the preparation of various foods by simple methods; the cost of dishes prepared, table-setting and the service of simple meals.

Cooking II.—Subjects considered: the preparation of foods by more complicated methods; dietaries—planning of meals with reference to locality, food principles, income and size of family; planning and serving of formal meals with special attention to the duties of hostess and waitress. Pre-requisite, Cooking I.

Sewing I.—This course is almost entirely hand work and is intended to prepare students to teach the subject in the grades of the public schools. It includes the making of the various stitches used in plain sewing, different kinds of seams, patching, darning and repairing of garments and many other principles of plain sewing. These principles are applied in the making of various useful articles; during the latter part of the term a little machine work is combined with the hand work in the making of underwear.

Sewing II.—This course takes up dressmaking and includes the drafting of patterns for all kinds of garments and the fitting and finishing of skirts, tailored shirtwaists and the like.

Special Course.—A special course of three years for high school graduates has been authorized by the Normal Board and will be offered in 1911-1912 if a class of reasonable size can be organized. This course includes the subjects of the regular two-years' course, and an additional year in Home Economics. The outline of the course is to be found with the outlines of the other courses on a preceding page.

PHYSICAL TRAINING

The recognized importance of physical training in the minds of educators makes the subject necessary to every teacher. A healthy body and a knowledge of the laws of physical education enable the teacher to stand for unified development of body and mind.

The course consists of exercises from the Emerson, Swedish, and German systems. Students are drilled in military tactics, fancy steps, and exercises with dumb bells, Indian clubs, bar bells, wands and bounding balls. Classes in methods are given including talks on hygiene, the underlying principles of physical culture, and on graded exercises, marches and games suitable for use in public schools. Pupil teachers are required to teach this subject during their work in the Elementary School.

Each young woman is required to have a gymnasium suit, consisting of a loose waist and divided skirt gathered at the knees. Shoes must be low and without heels.

The young men of the school play interscholastic games of football, basket ball and baseball in season. Teams in basket ball and indoor baseball are organized for the young women.

The new Gymnasium affords the best facilities for this work. It contains a fine basket-ball court with galleries, necessary apparatus, baths and lockers.

THE KINDERGARTEN COURSE

SPECIAL TRAINING FOR KINDERGARTNERS AND PRIMARY TEACHERS

This course offers especial advantages to those who wish to teach young children. It gives the usual training in kindergarten subjects and kindergarten teaching and also includes the full preparation for primary work. The demand for primary teachers with a kindergarten training is rapidly increasing.



KINDERGARTEN



MANUAL TRAINING

The kindergarten course holds equal rank with the other advanced courses and the diploma becomes a life certificate when endorsed after two years of successful teaching. A high school diploma or evidence of equivalent preparation is required for admission.

The following courses are given in the kindergarten department. The remaining academic and professional courses are given by the special teachers in the normal department. For the full outline of the course see page 20.

Course I. Theory—A study of the interests, activities and capacities of young children. Light is thrown upon inherited attitudes and tendencies by a brief study of early racial history. Some of the references used are: Anthropology, Taylor, Some First Steps in Human Progress—Star, The Origins of Invention—Mason, The Story of Ab—Waterloo, Beginnings of Art—Grosse, Primitive Music—Wallascheck, The Child—Tanner, Studies of Childhood—Sully, etc.

Course II. Theory—Froebel's Mother Play. References: Reminiscences of Froebel—Von Bulow, Life of Froebel—Snider, Froebel's Mother Play Songs—Snider, Letters to a Mother—Blow, Two Children of the Foothills—Harrison, etc.

Course III. Theory—Texts: Froebel's Education of Man and Hughes' Froebel's Educational Laws. References: Froebel and Education Through Self Activity—Bowen, Herbart and Froebel—Cole, Educational Theories of Herbart and Froebel—MacVannel, etc.

Course IV. Story Telling—This course aims to make the student acquainted with the best literature for young children and gives training in the selection, adaptation and telling of stories.

Course V. Materials—This course emphasizes the purposes and values of kindergarten materials and gives practical training in their uses.

Course VI.—A continuation of Course V. Half term.

Course VII. Games and Rhythmic Exercises.—Collecting, classifying and playing games.

Course VIII. Preparation for community work.—Widening the influence of the school. Collecting references and planning programs for parents or mothers' meetings, etc. Half term.

Courses IX and X. The curriculum of the kindergarten.—A study of Programs and Program Making.

References: The Child and the Curriculum—Dewey, The School and Society—Dewey, The Place of Industries in Elementary Education—Dopp, etc.

The tuition fee in the Kindergarten Department has been abolished.

STUDENTS — THE NORMAL SCHOOL

SENIOR CLASS.

S. G. Senior Graduates.

S. K. Senior Kindergartners.

- Mabel C. Alworth, S. G., Mankato.
 Edna V. Anderson, S. G., Lewiston, Mont.
 Minnie A. Asal, S. G., Arlington.
 Eloise Avery, S. G., Jackson.
 Selma H. Bachmann, Young America.
 Ralph E. Barr, North Mankato.
 Ruth K. Barr, North Mankato.
 Gladys V. Benner, S. G., Mankato.
 Agnes M. Boucher, S. G., Mankato.
 Ruth Bradley, S. G., Mankato.
 Blandina Sybella Breher, Lakeville.
 Freda Alice Bruder, S. G., Wells.
 Marguerite Cabot, S. K., Heron Lake.
 Katherine L. Callaghan, Redwood Falls.
 Frank W. Chapman, S. G., Westbrook.
 Laura Ada Cragun, S. G., Mankato.
 Francis John Crean, Amboy.
 Jessie Rose Daniels, Mankato.
 Esther Jean Davis, Mankato.
 Emma E. Eberlein, S. G. Blue Earth.
 Maurine W. Edwards, S. K., Tracy.
 Elta L. Firestone, Mankato.
 Mary E. Fitzpatrick, S. G., Jordan.
 Nellie Ford, S. K., Mankato.
 Della Susie Gilkey, S. G., Prior Lake.
 Mary E. Gray, S. K., Bigelow.
 Fred J. Grupe, S. G., Sherburn.
 Iva M. Hallman, Mankato.
 Alice K. Hanson, S. G., Mankato.
 Ada E. Harriman, S. G., Mankato.
 Eva Belle Harriman, Mankato.
 Louise E. Hensel, S. G., New Ulm.
 Emmett R. Hephner, Marshfield, Wis.
 Gladys L. Hobbs, S. G., Mankato.
 Henry G. Hodapp, Eagle Lake.
 Charles William Holden, Minneapolis.
 Myrtle Ruth Holtz, S. G., Minneapolis.
 Eleanor G. Horst, S. G., Le Sueur.
 Mamie R. Janousek, S. K., Montgomery.
 Mildred H. Jensen, S. G., Redwood Falls.
 Mayme E. Joach, New Prague.
 Eleanor M. Johnson, S. K., Mankato.
 Edith M. Johnston, S. G., Fort Smith, Ark.
 Margaret M. Jones, S. G., Lime Springs, Iowa.
 Ruth A. Jones, S. G., Lake Crystal.
 Mary Kelly, S. G., Mankato.
 Kaia Gotharda, Lindsoe, Mankato.
 Inez M. Lloyd, S. G., Sparta, Wis.
 Alma C. Lund, S. G., Gibbon.
 Hilda C. Lundberg, S. G., Clarkfield.
 Laura A. Lyon, S. K., Rochester.
 Frances McBride, Mankato.
 Myrtle E. McBroom, S. G., Hutchinson.
 Lylah McDonald, S. G., Rosemont.
 Lydia A. Mariska, S. G., Morristown.
 Jeanette Mitchell, S. K., Tracy.
 Susie I. Moe, S. G., Austin.
 Louise W. Moede, S. G., Sanborn.
 Eleanor Mott, S. G., Mankato.
 Luella Mountain, S. G., Good Thunder.
 Anna Monson, S. G., Kenyon.
 Ida V. Monson, S. G., Gibbon.
 Mabelle G. Nason, S. G., Kasota.
 Lillian E. Nelson, S. G., Madella.
 Mattie K. Nelson, S. G. Mankato.
 Ora C. Nelson, S. G., Jackson.
 Charles J. O'Connor, S. G., Mankato.
 Anna R. O'Keefe, S. G., Elysian.
 Madeline A. O'Neil, S. G., St. James.
 Anna M. Parker, Garden City.
 Charles F. Pecholt, Veseli.
 Alice J. Peterson, Nicollet.
 Margaret Pond, S. G., Mankato.
 Adda Reid, S. K., Mankato.
 Orma A. Rohrer, J. G., Henderson.
 Melvin P. Roske, Gary, S. D.
 Mabel Rutan, S. G., Mankato.
 Minnie Wilma Schmokel, Prior Lake.
 Alice A. Schoelkopf, Mankato.
 Hazel C. Schoelkopf, S. G., Mankato.
 Gertrude K. Schumacher, S. K., Heron Lake.
 Philip A. Schweickhard, Mankato.

- Louina R. Siverson, S. G., Blue Earth.
 Mabel M. Smith, S. G., Minneapolis.
 Alta May Springer, Mankato.
 Nellie E. Springer, S. K., Delavan.
 Harry J. Steel, Mankato.
 Lulu E. Steiner, S. G., Echo.
 Maude V. Stryker, S. K., Le Sueur.
 Ella Marie Swanson, S. G., Olivia.
 Edith Thayer, S. K., Minneapolis.
 Josephine R. Thayer, Mankato.
 Alice Thompson, S. G., Mankato.
 Birdie Tompkins, S. G., Mankato.
 Dorothy B. Venard, S. G., Mankato.
 Kittie C. Ward, Mapleton.
 Helen Weed, S. G., Mankato.
 Anna F. Zoch, S. G., Montgomery.

JUNIOR CLASS.

- J. K. First year of Kindergarten Graduate Course.
 J. G. First year of Graduate Course.
 E. G. One year Graduate Course.

- Lucy M. Adams, E. G., Jasper.
 Mae C. Aldrich, J. G., Windom.
 Mayme Allen, E. G., Canby.
 Bertha T. Altman, E. G., Gibbon.
 Agnes M. Anderson, E. G., Kasota.
 Alma C. Anderson, E. G., LeSueur.
 Anna A. Anderson, E. G., Mankato.
 Rene E. Annis, E. G., Westbrook.
 Bertha V. Arnett, J. G., Britt, Iowa.
 Eunice R. Ash, Mankato.
 Eva M. Augustine, E. G., Kasson.
 Ona L. Augustine, E. G., Kasson.
 Ruth L. Austin, Mankato.
 Birdie B. Auten, E. G., Jackson.
 Aurelia Baier, E. G., Belle Plaine.
 Edith Lyle Bailey, J. G., Balaton.
 Edna Mae Bailey, J. K., Amboy.
 Janet Bain, J. G., Mankato.
 Maud Florence Barnes, Mankato.
 Charlotte E. Bartlett, E. G., St. Cloud, Florida.
 Harriet M. Bartlett, E. G., St. Cloud, Florida.
 Myrtie E. Bartsch, E. G., Owatonna.
 Mary Florence Beck, J. G., Waseca.
 Tillie Beck, E. G., Heron Lake.
 Lena Amelia Benson, E. G., Tyler.
 Elizabeth Berrigan, E. G., Mankato.
 Claude Herbert Bird, E. G., Dawson.
 Earl Hamilton Black, Rushmore.
 Abbie Frances Blake, E. G., Fairfax.
 Sadie Hilma Blake, Mankato.
 Irma Elfrida Blauert, E. G., New Ulm.
 Ethel Bloom, Worthington.
 Matilda Bolin, E. G., LaSalle.
 Mamie E. Bolstad, E. G., Wells.
 Mabelle Bolton, E. G., Elgin.
 Florence M. Boobar, E. G., Anoka.
 Lillian D. Borchert, E. G., Mapleton.
 Mary E. Boucher, J. K., Mankato.
 Rosemary B. Breen, J. K., Waseca.
 Maude E. Brener, E. G., Osage.
 Ruby Inez Brigham, E. G., Dundas.
 Ruth E. Bromaghim, E. G., Jackson.
 Josephine Anna Bruzek, E. G., New Richland.
 Edna G. Buell, E. G., Kasota.
 Nelle M. Buell, J. G., Sentinel Butte, North Dakota.
 Sabina Rose Burke, E. G., Janesville.
 Kathryn T. Butler, E. G., LeSueur Center.
 Margaret E. Byrne, E. G., LeSueur.
 Mary E. Byrne, J. G., Luverne.
 Mary E. Byrne, E. G., Mankato.
 Edith H. Campbell, E. G., Northfield.
 Alfhilde R. Carlson, E. G., Kasota.
 Mayme Caspari, E. G., Lake City.
 Alida M. Chilstrom, Winthrop.
 Mary E. Clarkin, E. G., Montgomery.
 Amelia J. Claussen, E. G., Windom.
 Evalyn Clay, J. G., Waterville.
 Alice M. Clements, Mankato.
 Lois I. Clough, E. G., Garden City.
 Elva Zoe Coddington, E. G., Janesville.
 Millie Cole, E. G., Mankato.
 Nellie May Cole, E. G., Amboy.
 Helen Conlon, E. G., Belle Plaine.
 Theresa J. Conroy, E. G., Prior Lake.
 Louie A. Cook, E. G., Mankato.
 Hazel D. Cornell, E. G., Mapleton.
 Floyd Cox, J. G., Tyler.
 Martha R. Cunrath, E. G., Jordan.
 Ellen V. Curley, E. G., Owatonna.
 Florence Cutting, J. G., Sleepy Eye.
 Martha I. Cutting, E. G., Sleepy Eye.

- Evelyn M. Daly, E. G., Sanborn.
 Fannie Gwyneth Davis, J. K., Owatonna.
 Stella H. Dean, J. G., Marshall.
 Anna E. Deane, E. G., Janesville.
 Julia Devlin, J. G., Windom.
 Marie Katherine Dickman, E. G., Mountain Lake.
 Anna E. Dorlon, E. G., Morton.
 Elizabeth T. Duane, E. G., Le Sueur.
 Abbie E. Dugan, E. G., Blooming Prairie.
 Margaret Dunn, J. K., Waseca.
 Mary R. Eiden, E. G., Northfield.
 Anna B. Ekle, Mankato.
 Lulu M. Elliott, Walnut Grove.
 Mary M. Ells, J. G., Sherburn.
 Katherine L. Ellsworth, J. G. Adrian.
 Bertha Evans, J. G., Lime Springs, Iowa.
 Gilma Evenson, E. G., Lanesboro.
 Emma G. Ewing, E. G., Granite Falls.
 Eda Augusta Falk, E. G., New Ulm.
 Stella Featherstone, E. G., Windom.
 Nelle Frances Fetter, J. G., Tracy.
 May Ellen Fink, J. G., Northfield.
 Anna W. Fitzgerald, E. G., Blooming Prairie.
 Lulu G. Fitzpatrick, J. G. Jordan.
 Laura A. Fjelstad, E. G., Wells.
 Agnes M. Ford, E. G., Waseca.
 Hilda E. Forsberg, E. G., Kasota.
 Grayce V. Fowser, E. G., Slayton.
 Leila Frances Fox, E. G., Devils Lake, North Dakota.
 Libbie A. Francis, Vernon Center.
 Adaline A. Freeman, E. G., Fairmont.
 Elsie O. Freeman, E. G., Lamberton.
 Vivian A. Freisheim, E. G., Planiview.
 Lulu H. Gardner, J. G., Dodge Center.
 Lillie M. Gardson, E. G., New Richland.
 Anna T. Garvey, E. G., Adrian.
 Mary L. Garvey, E. G., Adrian.
 Cora Geiwitz, J. G., Minneota.
 Ida D. Gensmer, J. K., Caledonia.
 Judith S. Glans, E. G., Kasota.
 Lucy M. Gleason, J. G., St. Paul.
 Martha N. Goltz, E. G., Balaton.
 Lulu Goodwin, J. K., Mankato.
 Cora E. Gould, E. G., Tracy.
 Lydia L. Grams, E. G., Janesville.
 Belle A. Gray, E. G., Cottonwood.
 Augustine S. Gredvig, Mankato.
 Eurilla M. Green, E. G., Morristown.
 Anna Greenfield, E. G., Clara City.
 Myrtie B. Grimes, E. G., LeSueur.
 Marion P. Grininger, J. K., St. Paul.
 Josephine C. Groehler, E. G., Clarkfield.
 Lillian A. Groetsch, E. G., Gaylord.
 Maribell Grogan, E. G., St. James.
 Laura Helen Groven, J. G. Kenyon.
 Florence T. Gustafson, E. G., Lafayette.
 Edna Vila Hager, E. G., Elmore.
 Anna M. Hansen, J. G., Springfield.
 Cora Mabel Hansen, J. G., Wells.
 Nellie R. Hanson, E. G., Adams.
 Olive Luella Harriman, Mankato.
 Sadie L. Harriman, Mapleton.
 Frances C. Haubrich, E. G., New Ulm.
 Myrtle Evelyn Hedberg, Mankato.
 Ruth Hellebo, E. G., Janesville.
 Mabelle J. Henderson, E. G., Redwood Falls.
 Eleonora C. Hendriksen, E. G., Tyler.
 Caroline Hermanson, E. G., Dell Rapids, South Dakota.
 Lena B. Herrick, Canby.
 Catherine A. Hoban, E. G., Benson.
 Loretta R. Hoban, E. G., Benson.
 Edith M. Hodge, E. G., Seaforth.
 Lorene Otelia Holme, E. G., Carver.
 Eleanor I. Houghtaling, E. G., St. Paul.
 Blanche E. Howard, E. G., Sherburn.
 Clara A. Huber, E. G., Shakopee.
 Hazel A. Hughes, E. G., LeSueur Center.
 Rose V. Iago, E. G., Fairfax.
 Evelyn C. Ingebritson, J. K., Albert Lea.
 Ida S. Isaksen, E. G., Springfield.
 Gertrude E. Janssen, E. G., Clara City.
 Anna C. Jensen, E. G., Franklin.
 Theo A. Jensen, J. G., Redwood Falls.
 Laura H. Jenson, J. K., Sherburn.
 Elsa Rose Jentz, J. G., Henderson.
 Anna S. Johnson, E. G., New Richland.
 Carrie M. Johnson, E. G., Lake Crystal.

- Dora Johnson, E. G., Cokato.
 Etta Johnson, E. G., Cannon Falls.
 Hannah C. Johnson, E. G., Sacred Heart.
 Inga S. Johnson, E. G., New Richland.
 Lydia Johnson, E. G., Tracy.
 Myrtle G. Johnson, E. G., Waltham.
 Petrene Johnson, E. G., Minneota.
 Alice M. Jones, E. G., Lime Springs, Iowa.
 Jessie May Jones, E. G., Heron Lake.
 Margaret A. Keeley, E. G., Janesville.
 Maude Kellam, Mankato.
 Mayme Kelly, E. G., Northfield.
 Cora Eliza Kendall, E. G., Byron.
 Catherine T. Kenney, E. G., Mankato.
 Augusta A. Ketterer, E. G., Shakopee.
 May B. Kiesling, E. G., Winthrop.
 Elizabeth M. Kill, E. G., Arlington.
 Nellie H. King, E. G., Eagle Lake.
 Ethel M. Klug, J. G., Sioux Falls, South Dakota.
 Mabel G. Knoff, J. K., Mankato.
 Clara C. Knudsen, J. G., Lime Springs Iowa.
 Norma E. Koehne, E. G., Oldham, South Dakota.
 Rose B. Kohler, J. G., Long Prairie.
 Levina Agnes Koonze, E. G., Long Prairie.
 Ethel A. Korsell, E. G., Mankato.
 Helen H. Kosmoski, E. G., Sacred Heart.
 Bernardine S. Kozitza, E. G., Mapleton.
 Cecilla B. Krava, J. G., LeSueur Center.
 Hattie Alvina Laabs, J. G., Jordan.
 Warner C. Landfield, Mankato.
 Alice L. Lane, E. G., Smith Mills.
 Lauretta Leary, E. G., Morton.
 Katherine P. Leas, E. G., Mankato.
 Emma E. Lehrer, J. K., Springfield.
 Anna H. Liepold, J. G., Heron Lake.
 William A. Lindeman, E. G., New Ulm.
 Sarah Lipp, E. G., New Ulm.
 Mamie A. Little, E. G., Lake Benton.
 Anna Josephine Lukes, Ivanhoe.
 Clara M. Lund, J. G., Franklin.
 Esther A. Lundquist, E. G., Kasota.
 Anna Lynard, J. G., Owatonna.
 Katherine C. Lynard, E. G., Owatonna.
 Minnie C. Lyndgaard, E. G., Lake Benton.
 Ethel V. McBain, E. G., Sleepy Eye.
 Anna Elizabeth McBride, J. G., Janesville.
 Alice M. McCarthy, E. G., Austin.
 Gertrude H. McCarthy, E. G., Rosemount.
 Gertrude L. McCarthy, E. G., Fairmont.
 Mabelle Smith McFeters, E. G., Anoka.
 Belle McGuckin, E. G., Mankato.
 Chloris C. McKenzie, J. G., Vesta.
 Jennie L. McKenzie, E. G., Sleepy Eye.
 Hazel B. McKinzie, Mankato.
 Jessie C. McMillen, E. G., LeSueur Center.
 Gertrude Macbeth, E. G., Eagle Lake.
 Grace E. Machacek, E. G., Austin.
 Veronica M. Madigan, J. G., Waseca.
 Katherine Malan, E. G., Ada.
 Lillian Manderfeld, E. G., New Ulm.
 Vera M. Matthews, J. K., Lake Benton.
 Verna E. Matzener, E. G., Mankato.
 Clara Melbostad, E. G., Clarkfield.
 Bessie B. Menton, E. G., Lake Crystal.
 Edith G. Million, E. G., Lake Crystal.
 Lois J. Mills, E. G., Lake Crystal.
 Edna V. Mills, E. G., Mankato.
 Marion Moes, E. G., Mankato.
 Anna S. Mogren, J. G., Kenyon.
 Elma G. Mogren, J. G., Kenyon.
 Mabel Montgomery, E. G., Sleepy Eye.
 Lottie Moore, E. G., LeSueur.
 Lucile Logan Moses, J. G., Mankato.
 Nelle L. Mosser, E. G., Madelia.
 Amy Mott, J. K., Mankato.
 Veronica C. Moudry, E. G., LeSueur Center.
 Grace A. Muir, E. G., LaMoire, N. D.
 Florence C. Murphy, E. G., Sleepy Eye.
 Esther C. Nelson, E. G., Kasson.
 Hans Nelson, J. G., Butler, S. D.

- Jennie Ellen Nelson, E. G., Sherburn.
 Mary E. Nelson, E. G., Sherburn.
 Emma H. Nemitz, J. G., Hutchinson.
 Eliza M. Ness, J. G., Kenyon.
 Sidsel Nielsen, E. G., Tyler.
 Alberta Noe, Mankato.
 Florence Nordgaard, E. G., Canton,
 S. D.
 Joseph Novak, Veseli.
 Mabel C. Nupen, E. G., Tracy.
 Rose C. O'Brien, E. G., Mankato.
 Mary C. O'Connell, E. G., LeSueur
 Center.
 Alva H. V. Olson, E. G., Belle
 Plaine.
 Anna D. Olson, E. G., Walnut Grove.
 Ellen Olson, E. G., Kasota.
 Lena M. Olson, E. G., Tracy.
 Luella H. Olson, J. G., Mankato.
 Kathryn Josephine O'Neill, E. G.,
 Belle Plaine.
 Magnhild Orsen, E. G., Minneota.
 Lucy May Osborn, J. G., Farmington.
 Grace M. Osborne, E. G., St. Peter.
 Stella R. Ostrom, E. G., Nicollet.
 Frances A. Pagel, E. G., Mapleton.
 Viola L. Palmer, E. G., Fairfax.
 Ida Marie Panzer, E. G., Owatonna.
 Daisy A. Patterson, E. G., Spring-
 field.
 Theresa M. Pauley, E. G., Madelia.
 Dagmer Peterson, E. G., Tyler.
 Emma B. Peterson, E. G., Kasota.
 Florence H. Peterson, Mankato.
 Ida Peterson, E. G., Kasota.
 Esther Phillips, E. G., LeSueur.
 Mamie Myrtle Porter, J. G., Lake
 Benton.
 Laura L. Potter, E. G., Springfield.
 Anna V. Powers, E. G., Pipestone.
 Estelle P. Preston, J. G., Luverne.
 Agnes Pyne, E. G., St. Peter.
 Lillie Quevli, J. G., Windom.
 Laura Beata Quill, E. G., Hayfield.
 Alice V. Quist, E. G., Winthrop.
 Mabel A. Rakness, J. G., Alpha.
 Cora A. Randall, J. G., Jackson.
 Gurnie M. Rasmussen, E. G., Madelia.
 Mabel J. Rasmussen, E. G., Owa-
 tonna.
 Pearl E. Richardson, E. G., Howard
 Lake.
 Jaroslav J. Rimnac, Veseli.
 Vina Electa Rist, J. G., Nicollet.
 Katherine Eleanor Roberts, Mankato.
 Sadie J. Roberts, E. G., Lyle.
 Hazel Rockwood, E. G., Madelia.
 Orma A. Rohrer, J. G., Henderson.
 Lilley R. Rotegard, E. G., New
 Richland.
 Logan Rose, E. G., Mankato.
 Lena C. Roster, E. G., Northfield.
 Mae Field Rowley, E. G., Owatonna.
 Zoe J. Royer, E. G., Lamberton.
 Anna E. Russel E. G., North Man-
 kato.
 Mae Russell, E. G., North Mankato.
 Mary Ryan, E. G., LeSueur.
 Mae Eleanor Sanborn, J. G., Cannon
 Falls.
 Mabel Sanbo, E. G., Tracy.
 Erma L. Schade, E. G., St. Peter.
 Mary Schaefer, Mankato.
 Florence M. Schaub, E. G., Jeffers.
 Florence K. Scheid, E. G., Robins-
 dale.
 Mary A. Schlerman, E. G., Owa-
 tonna.
 Dorothy M. Schlutz, J. G., New
 Richland.
 Minnie B. Schmotzer, E. G., Jeffers.
 Henry D. Schultz, Mountain Lake.
 Dean M. Schweickhard, Mankato.
 Francis M. Selby, J. G., Vernon Cen-
 ter.
 Kathryn F. Sheehan, J. G., St.
 Peter.
 Rosalye G. Shepler, J. G., Eau Claire
 Wis.
 Mary H. Short, E. G., Stillwater.
 Kate Sinotte, J. G., Mankato.
 Mabel C. Skau, E. G., Franklin.
 Ethel M. Skipton, E. G., Kasota.
 Claire I. Sleeper, E. G., Brownsdale.
 Edna Irene Sleeper, E. G., Browns-
 dale.
 Vesta L. Small, E. G., Westbrook.
 Agnes L. Smith, E. G., Cannon Falls.
 Alice L. Smith, E. G., Cannon Falls.
 Marguerite L. Smith, E. G., St.
 Peter.
 Alice C. Snook, J. K., Mankato.
 Elizabeth F. Snorek, E. G., Mont-
 gomery.
 Luella Soderman, E. G., St. Peter.
 Christine M. Solensten, E. G., Tor-
 onto, South Dakota.
 Mabel M. Sorenson, J. G., Easton.

Cecilia Speiss, E. G., St. Peter.	Alice M. Wagner, J. G., New Rich-
Eunice C. Starr, J. G., New Ulm.	land.
Ella M. Steadman, J. K., Centerville	Ethel L. Wagner, J. G., New Rich-
South Dakota.	land.
Mabel H. Stevens, E. G., Hanley	Mabelle E. Walker, J. G., Yorkville,
Falls.	Ill.
Ruth Stevens, J. G., Farmington.	Marvel E. Watson, J. G., St. Paul.
Effie B. Stillwell, J. G., Spirit Lake,	Viola A. Weber, J. G., Mankato.
Iowa.	Mary A. Weibeler, E. G., Belle
Marion E. Stockwell, J. G., Hudson,	Plaine.
Wis.	Mae Weidenkopf, E. G., Hetland,
Bertha M. Stoddard, E. G., Canby.	South Dakota.
Harriet R. Strong, J. G., Mankato.	Anna C. Welch, E. G., Tracy.
Christina C. Suess, E. G., Elysian.	Viola M. Wessell, E. G., Morgan.
Estella M. Swanson, J. G., Winthrop.	Corinne A. Whitney, J. G., Slayton.
Mildred I. B. Swennes, E. G., Heron	Ellen E. Willis, E. G., Janesville.
Lake.	Myrtle G. Wilson, E. G., Janesville.
Albertina Swenson, E. G., Windom.	Jacob D. Wines, E. G., Bingham
Lucy M. Swetlan, J. K., Springfield.	Lake.
Emma C. Tanquist, E. G., Winthrop.	Amelia A. Wolter, E. G., Morton.
Elsie Raye Terry, E. G., Lamberton.	Wilma A. Wood, E. G., Lakefield.
Lola E. Terry, J. G., Lamberton.	Grace E. Woods, E. G., Owatonna.
Lillian B. Thom, J. G., Rushmore.	Olive L. Workman, J. G., Northfield.
Chestine Thompson, E. G., Northfield.	Gladys L. Wyman, E. G., Vernon
Lulu A. Townsend, E. G., Ivanhoe.	Center.
Lyle Turner, E. G., Fulda.	Linda A. Yackel, E. G., Lamberton.
Julia O. Tweet, E. G., Tracy.	Lois E. Yeaple, Mankato.
Ella L. Vanstrum, E. G., Dawson.	Luella M. Zahalka, E. G., Red Wing.
Hazel B. Vosburgh, E. G., Lake City.	Ida C. Zimmerman, E. G., Owatonna.
Martha E. Wachtler, E. G., North	Rose E. Zorn, E. G., Windom.
Mankato.	

THIRD YEAR CLASS.

El. Candidates for the Elementary Diploma.

Ida O. Anderson, Mankato.	Olwen P. Evans, Mankato.
Maude S. Anthony, Granada.	Arthur Farisy, El., Franklin.
Alice Bohan, Mankato.	Matie L. Fischer, Minnesota Lake.
Winnifred Anna Bornholdt, El., Le-	Gerhard J. Frandle, Frost.
Sueur Center.	Fanny Caroline Harvey, Eagle Lake.
Stella Rose Bouchard, New Ulm.	Anna Haubrich, El., New Ulm.
Grace La Verne, Brazier, Mankato.	Thora M. Hendrickson, El., Mankato.
Hulda O. Brendler, Mankato.	Bernard Heppner, Butterfield.
Alma E. Carlson, Lake Crystal.	Robert J. Hodapp, El., Eagle Lake.
Anna Lenore Carlson, El., Lake	Cesiah Hughes, Lake Crystal.
Crystal.	Mary Alice Jackson, Butterfield.
Effie R. Conkling, El., Mankato.	Edla C. Johnson, El., Tyler.
Ruby L. M. Coon, Mankato.	Esther J. Johnson, El., St. Peter.
Mabel W. Cottingham, El., Sanborn.	Apolonia Jones, Ottawa.
Alice S. H. Cotton, Mankato.	Edna Mabel Jones, New Ulm.
Grace L. Covell, Mankato.	Gladys L. Kohler, El., Norwood.
Blodwen Edwards, Lake Crystal.	Sadie V. Lang, Owatonna.
Cora M. Elliott, El., Walnut Grove.	Lenora Lieberg, Mankato.
Lena Enns, Butterfield.	Eda Lien, El., Delavan.
Anna M. Erickson, El., Canby.	Bessie F. Lorden, Mankato.
Catherine Blodwen Evans, Mankato.	Geneva McClain, Garvin.

Jeanette A. McKenzie, El., Mankato.	Grace L. Roberts, Jackson.
Martha Eliza Miller, El., Lake Crystal.	Adaline B. Schaus, El., North Mankato.
Mary Veronica Murphy El., Mankato.	Ella G. E. Schimmelfennig, El., Mankato.
Therza North, Stewartville.	Ida E. Schultz, El., Aurora, S. D.
Reuben L. Nostdahl, Mankato.	Ruth V. Scott, Mankato.
Timothy O'Keefe, Elysian.	Edna Sharp, El., Mankato.
Joseph R. Pavcek, Veseli.	Minnie Sherlock, El., Belle Plaine.
Hattie G. Perry, Mankato.	Lewis L. Shimota, Veseli.
Helen A. Peterson, El., Max, N. Dakota.	Louise A. Shoemaker, El., Mankato.
Nordahl Peterson, Blue Earth.	Edith A. Swanson, El., Mankato.
Hazel B. Probart, El., Easton.	Rebecca Swenson, Hollandale, Wis.
Clara Reedstrom, El., Rapidan.	Ray C. Weech, El., Westbrook.
Malenda K. Richardson, El., Hawarden, Iowa.	Dora Williams, El., Mankato.
	Frances R. Wingen, El., St. Clair.

SECOND YEAR CLASS.

Mae Elaine Agnew, Mankato.	Blanch May Gleason, Nicollet.
Hildure E. Anderson, Belgrade.	Pearl Celestia Gleason, Nicollet.
Ida M. Anderson, Owatonna.	Alta Mary Gorman, Guckeen.
Emma Baarson, Red Wing.	Lydia Bertha Grams, Fairfax.
Florence G. E. Baynes, Mankato.	Buelah Jane Ann Hall, Mankato.
Clara E. Bean, Comfrey.	Irve Hammett, Mankato.
Rosa Bean, Madelia.	Emma Hanson, Hanska.
Edna Caroline Bekke, Mankato.	Walter Hauer, Mankato.
Emma G. Bestland, Hanley Falls.	Emma Hannah Haynes, Delavan.
Elvira O. Bierbauer, Mankato.	Cecelia Healey, Waseca.
Ida Myrtle Boughton, Amboy.	Lois Elizabeth Hengel, Fairmont.
Bridget Broderick, Waseca.	Mary Martha Hensted, Chandler.
Hazel May Burlison, Mankato.	Nellie Beatrice Hipple, Russell.
Ruth Celestine Carney, Mankato.	Paul Hoerr, Mankato.
Leo Chambers, Mankato.	Ruth Marie Housgard, Mankato.
Georgia Belle Chapman, Shakopee.	Beulah Mary Howard, Mankato.
Minnie Ottelia Cokkin, Webster.	Raymond Eran Hughes, Mankato.
Jessie May Cole, Amboy.	Ethel May Hughes, Mankato.
Mary Ellen Conlon, Prior Lake.	Sarah Gladys Hughes, Mankato.
Raymond Cummings, Mankato.	Beulah Ariel Hunt, Mankato.
Florence Mabel Dahms, Clements.	John Aloysius Jirik, Veseli.
Alma M. Darge, Good Thunder.	Lillian Eldora Johnson, New Ulm.
Maude Dodge, Mankato.	Fanny Elizabeth Jones, Mankato.
Myra May Dodge, Good Thunder.	Tena Kettleson, Jackson.
Catherine Rosina Dorn, Waterville.	Gertrude Knips, Lismore.
Monica Margaret Doyle, Easton.	Hannah Berthine Knudtson, Good Thunder.
Lillian Ella Duffey, Mankato.	James E. Korbel, Veseli.
Anna Christine Dunphy, Preston.	Alma C. Kroeger, North Mankato.
Alvina Edwards, Lake Crystal.	Lydia Lange, Mankato.
Nettie Emelia Ellingson, Mankato.	Mabel Lulu Larrabee, Ronneby.
Oleta Kathleen Englerth, Eagle Lake.	Cora Annette Larson, Ulen.
Sophie Marie Erpestad, Windom.	Mabel Lee, Mankato.
John Horatio Francis, Vernon Center.	Bernice Evelyn McDivitt, New Auburn.
Blanch May Gainor, Good Thunder.	
Cecile William Girvin, Mankato.	

Edna Agnes McDonald, Mankato.	George W. Scherer, Mankato.
Marie Josephine McNerny, Blue Earth.	Rose E. Scherkenbach, Shakopee.
Clara Henrietta Madson, Madelia.	Ellis Schweickhard, Mankato.
Mayme Loretta Maher, Montgomery.	Dora Grace Shoen, Easton.
Erna H. Manthel, Good Thunder.	Eulalie Schultz, Comfrey.
Ruth Alice Myers, Wood Stock.	Jennie Sietsema, Rushmore.
Mollie Pauline Michelson, Mankato.	Anna Marie Smith, Kilkenny.
Marjorie Aschshah Mott, Mankato.	Helen Evangeline Smith, Jackson.
Mary Margaret Mullen, Mankato.	Luman Spehr, Mankato.
Grace Naylor, Adrian.	Nettie Stark, Mountain Lake.
Clara S. Ness, Spring Grove.	Eda L. Steel, Mapleton.
Ella Selma Neubert, Mankato.	Stella Ruth Steel, Eagle Lake.
Florence M. Nitzkowski, Mankato.	Sophie Mabel Stomne, Wilder.
Nellie Nitzkowski, Mankato.	Agnes E. Swanson, Lafayette.
Margaret Irene O'Connor, St. Clair.	Gladys Taylor, Mankato.
Paul M. Paulson, North Mankato.	Lucy Taylor, Mankato.
Faith Pennington, Fairmont.	Stella Theo. Temple, Mankato.
Anna Marietta Perkins, Cleveland.	Effie Margaret Thomas, Mankato.
Ina Blanche Pettis, St. Peter.	Louise Gertrude Thomas, Mankato.
Harold Sidney Pew, Mankato.	Hazel A. Tooker, Elysian.
Marie Harriet Pfeffer, Mankato.	Bertha Ellen Vogel, Mankato.
Anna A. Priem, Janesville.	Anna Amelia Waber, Elysian.
Alma Marie Radichel, Mankato.	Ellen Grace Walsh, Alma City.
Jessie Belle Rohwer, El., Rushmore.	Lydia Marie Weber, Mankato.
Etta May Rowe, Rushmore.	Hattie Ruth Will, Prior Lake.
Louis Salet, Mankato.	Katherine Works, Mankato.
Cora Amanda Schaub, Jeffers.	Whitney Starr Yeaple, Mankato.

FIRST YEAR CLASS.

Emma C. Anderson, Winthrop.	Maud Frances Burgess, Mankato.
Florence Olivia Anderson, Mankato.	Mae Hulda Burke, Lake Wilson.
Lenora Agnes Anderson, Comfrey.	Ferne Carrie Burmeister, Mankato.
Jennie Matilda Arndt, Courtland.	Henrietta Jane Burnett, Hewitt.
Flora Ellen Ayars, New Richland.	Catherine Burns, Fairmont.
Laura Mae Ayars, New Richland.	Anna M. Cahill, Janesville.
Lucius F. Badger, Mankato.	Joseph Campion, Jordan.
Mary Laura Baker, Kiester.	Marinda K. Cantine, Walnut Grove.
Anna Bakken, Walnut Grove.	Sarah Cavin, Appleton.
Frank Theodore Balkenhol, Mankato.	Margaret Chambers, Mankato.
Ella Lenore Ballard, Mankato.	Nina Laura Chenoweth, Mankato.
Winnifred Rose Bell, Mankato.	Pearl Frances Childs, Good Thunder.
Esther Louise Berg, Mankato.	Blanche B. Chilgren, North Man-
Anna G. Bestland, Hanley Falls.	kato.
Bertha May Bigelow, Dodge Center.	Hazel Gertrude Clark, Mankato.
Thomas Ignatious Bohan, Mankato.	Harry James Clausius, Mankato.
Margaret Borresen, Pipestone.	Gertrude Darling Clements, Mankato.
Minnie Genelia Brakke, Milroy.	Margaret C. Collins, New Ulm.
Ida Brandt, Rushmore.	Ethel Mae Corbid, Mankato.
Carrietta May Brewer, Mankato.	Maude Veronica Corbid, Mankato.
Clara E. Broadbent, Madison Lake.	Leona T. Culbert, Iona.
Clara Lena Bruels, Mankato.	Florence E. Culp, Mankato.
Mary Ella Budde, Mankato.	Margaret Mae Curry, Northrop.

- Arthur Earl Cutler, Peet, Wis.
 Pauline Lenore Daly, Mapleton.
 Grant W. Danielson, Hendricks.
 Mayme M. Datwyler, Farmington.
 Belle Anna Davis, Lynd.
 Ethel Davis, Cleveland.
 Eunice Davis, Lake Crystal.
 Eva Davis, Lake Crystal.
 Olive Mary Davis, Lynd.
 Jessie Ruth Day, Amboy.
 Carrie Blanche Deegan, Mankato.
 Clarence Dodds, Mankato.
 Nellie Amy Donoghue, Marshall.
 Bertha Alice Donovan, Blue Earth.
 Clara E. Dorks, Kiester.
 Sybil Constant Dotson, St. Clair.
 Josephine Duane, LeSueur.
 Elsie V Dunkelberger, Bingham Lake.
 Mary Frances Duwenhoegger, Lis-
 more.
 Edna Katherine Eichner, Westbrook.
 Esther H. Ellis Lake Crystal.
 Evina Erickson, Slayton.
 Lillian V. Erickson, Granada.
 Ruby Elizabeth Erion, Sanborn.
 Myrtle Pearl Errington, Northfield.
 Margaret Jane Evans, North Man-
 kato.
 Nellie Capitola Evans, Wells.
 Ida Mildred Fjeseth, Hendricks.
 Daisy L. Footner, North Mankato.
 Sybil Edith Foster, Madison Lake.
 Theresa Marie Fox, Waseca.
 Emma Marie Frahm, Lynd.
 Kathryn Madeline Frahm, Lynd.
 Mary Frasch, Comfrey.
 Mercella Fricke, Mankato.
 Edith Belle Fuller, Balaton.
 Mary Gaard, Elmore.
 Rosa Ann Gainor, Good Thunder.
 Edna George, Mankato.
 Inger Marie Gillund, Minneota.
 Pearl Marion Gjestrum, Mankato.
 Erna L. Godeman, Smith's Mill.
 Edith G. C. Gustafson, Winthrop.
 Alice Margaret Haley, Madison Lake.
 Cecilla C. Hammel, Janesville.
 Julia Agness Hammond, Mankato.
 Minnie Irene Hammond, Mankato.
 Mary E. Hankins, LeSueur Center.
 Stella O. Hanson, Lake Benton.
 Tillie Hanson, Russell.
 James Fowler Hart, Mankato.
 Helga Hellevik, Mankato.
 Christina M. Hemmingsen, Spring-
 field.
 Bessie Hess, LeSueur Center.
 Carl W. Lundeen, Forest Lake.
 Norah Elvira Highberg, Gaylord.
 Inga Rosella Hoff, Mankato.
 Anna Marie Holgerson, Ruthton.
 Esther Blanche Holum, Mankato.
 Leah Irene Horning, Alden.
 Tressia Z. Hosmer, Jeffers.
 Marjorie Beatrice Hovig, Mankato.
 Beatrice Howard, Mankato.
 Eunice Hughes, Mankato.
 Marie Rose Hughes, Mankato.
 Leonharda Huseeth, Kenyon.
 Flora I. Imm, Waterville.
 Frances C. Irwin, Belle Plaine.
 Myra Miammi Jacob, Barnum.
 Emma E. Jacobsen, Askov.
 J. Luella Jacobson, Porter.
 Alta Mae James, Minnesota Lake.
 Adolph Alphonso Jirik, Vaseli.
 Bertha Johnson, Balaton.
 Ellen Mathilda Johnson, Balaton.
 Regna Johnson, Walnut Grove.
 Dora Josephson, Minneota.
 Lauretta Joyce, Milan.
 Margaret P. Kern, Mankato.
 Ruth Ann Kidder, Mankato.
 Verna F. Kingsley, Bingham Lake.
 Mabel Ella Kirby, Mankato.
 Ellen Knudsen, Diamond Bluff, Wis.
 Ida Knutson, Porter.
 Lulu M. Kreuer, Good Thunder.
 Frank H. Kubes, New Prague.
 Anna R. Kuebler, Evan.
 Clara Esther Laabs, Jordan.
 Selma B. Lane, Lake Wilson.
 Dorothy Lang, St. Clair.
 Edith Anna Larson, Tracy.
 Margaret Louise Lee, Mankato.
 Ida Emily Lexa, Lonsdale.
 Mary Lloyd, Mankato.
 Mabelle Celestia Lonergan, Pipestone.
 Clara Mathilda Luedtke, Mankato.
 Lillian B. Lynch, St. Clair.
 Elizabeth McDermott, Blakeley.
 May E. McDonald, East Grand Forks.
 Mary McGarry, Fulda.
 Lucy McGeough, Vesta.
 Rose A. McGeough, Vesta.
 Minnie I. McKennett, Prior Lake.
 Gage Mace, Eagle Lake.

- Hilda D. Madson, Madelia.
 Grace A. Madigan, Madison Lake.
 Alma Mary Magly, Eagle Lake.
 Emma Carrie Magly, Eagle Lake.
 Elna Emelie Manthel, Good Thunder.
 Mary Lizzie Mathews, Ghent.
 Maebel Mettler, Mankato.
 Alma W. Meyer, Austin.
 Emma E. Meyer, Lake Crystal.
 Gertrude M. Meyer, Austin.
 Ida C. Michels, St. Peter.
 Irma A. Miller, Mankato.
 Frances B. C. Mohr, Mankato.
 Dora M. Moore, Lynd.
 Louise Emly Muedeking, Tracy.
 Annie Myhre, Minneota.
 Chris Neilson, Mankato.
 Anton M. Nelson, Minneota.
 Julia H. Nelson, Heron Lake.
 Gertrude L. Nerbovig, Mankato.
 Frances Helen Newton, Mankato.
 Ruth E. Nostdahl, Mankato.
 Anna Maude O'Brien, Rosemont.
 Annette O'Connell, Fulda.
 Lillian G. O'Connell, Lime Creek.
 Margaret O'Connor, Mapleton.
 Mabel F. Obele, Lismore.
 Minnie Ofstad, Florence.
 Edith E. Olson, Owatonna.
 Julia Olson, Porter.
 Elizabeth J. Osborne, St. Peter.
 Inez Lillian Payne, Wood Lake.
 Alma Peterson, Odin.
 Florence Peterson, Round Lake.
 Nellie M. Peterson, Hendricks.
 Valta Mary Peterson, Mankato.
 Elizabeth Anna Poethke, Marshall.
 Eva J. Randall, Vernon Center.
 Eugenia Regnier, Ghent.
 Regina Resuick, Chicago.
 Elizabeth Reynolds, Minnesota Lake.
 Morgan A. Richards, Lake Crystal.
 Sarah B. Richards, Mankato.
 Grace D. Ridgway, Sherburn.
 Ethel Roberts, Lake Crystal.
 Elsie Lucinda Roesler, Waseca.
 Bessie Rogers, Madelia.
 Julia Rolstad, Madelia.
 Petra Rolstad, Madelia.
 Addie F. Romack, Mankato.
 Julia Russell, Jackson.
 Josephine Marie Ryan, Woodstock.
 Mabel M. Ryan, Woodstock.
 Petra Alvilda Saltness, Boyd.
 Ella H. Samingson, Fairfax.
 Adaline Sargent, Truman.
 Laura L. Sauer, Walters.
 Liddith Ellen Saylor, Mankato.
 Bertha Schaefer, Mankato.
 Edith Edna Schanck, Worthington.
 Earl Ambrose Scherer, Mankato.
 Sadie Schmit, Mandato.
 Alice Mae Shanahan, Hopkins.
 May Margaret Sharp, Austin.
 Marie Lillian Shaw, Marshall.
 Emanuel Elias Shimota, Veseli.
 Josephine Simonsen, Windom.
 Clara Jennie Sjostrom, Lafayette.
 Alice Belle Skyhawk, Russell.
 Katheryne V. Smith, Kilkenny.
 Leila Elizabeth Smith, Worthington.
 Sarah Ellen Smith, Austin.
 Marie Bertha Sodeman, Lakefield.
 Adina A. Sommerfeld, Sleepy Eye.
 Laura H. Stermer, Brookings, S. D.
 Hope Beatrice Stevens, Waseca.
 Ragnhild Strandskov, Askov.
 Theresa Henrietta Studness, Delavan.
 Hildure I. Swanson, Lafayette.
 Hannah Swenson, Lamberton.
 Inga Sybilrud, Hartland.
 Clara C. Tande, Northfield.
 Anna M. Teitenberg, Wilmont.
 Dwight Ferrel, Mankato.
 Dayton A. Thayer, Mankato.
 Rachel Mae Thomas, Mankato.
 Ruby Sarah Thomas, Mankato.
 May Thompson, Odin.
 Myrtle Thompson, Odin.
 Mary E. M. Thomson, Granada.
 Beth E. Tompkins, Mankato.
 Elizabeth Tooker, Mankato.
 Helen Mary Traynor, Easton.
 Ida May Tretbar, Morgan.
 Edna Blanche True, Canada.
 Alice Tuberg, Mankato.
 Elva Tyson, Marshall.
 Clara Underdahl, Frost.
 Mame E. Underleak, Chatfield.
 Mark J. Vaughan, New Market.
 Mathias Robert Vikla, Veseli.
 Emma Melvina Voldahl, Frost.
 Helen V. Wahlstrom, Minneota.
 Pearl Lea Walrod, North Mankato.
 Olga Westgor, Storden.
 Maurice M. Wheeler, North Mankato.
 Elizabeth G. Wherley, Belle Plaine.
 Mae Widell, Mankato.

Leonard Victor Widmark, Hendricks.	Barbara Wiltberger, Mankato.
Eunice B. Wilkes, Mankato.	Florence R. Wingen, Smith's Mill.
Alta Grace Williams, Mankato.	Ada March Wise, Slayton.
Libbie Williams, Mankato.	Kate E. Woessner, Minneapolis.
Myrah E. Williams, Mankato.	Amanda I. Wolfe, Balaton.
Pearle L. Williams, Arlington, South Dakota.	Grace Lucretia Woods, Mankato.
Edith Wilson, Madelia.	Margaret E. Wright, Balaton.
Elizabeth Wilson, Clements.	Hazel S. Wunderlich, Lynd.
Mabel M. F. Wilson, Springfield.	Helen C. Ziebarth, North Mankato.
	Louise M. Ziebarth, North Mankato.

SPECIAL STUDENTS.

Stella Viola Ballou, Fairmont.	Esther E. Lindquist, Lafayette.
Stella Mary Bell, Mankato.	Belle McKinzie, Mankato.
Mae Belle Bennett, Mankato.	Cecilia Otis, Mankato.
Elizabeth Donohue, Marshall.	Jennie M. Owens, Tracy.
Gwendolyn Eaton, Morgan.	Alice Perrin, Mankato.
David E. Erickson, Mankato.	Clara J. Peterson, Blue Earth.
Mrs. Marie Evans, North Mankato.	Anna L. Roberts, Mankato.
Edith Grannis, Mankato.	Elvira Roust, Mankato.
Elizabeth Woodbury Hart, Anoka.	Lucy Kathrine Sharrat, Lynd.
Maud S. Holman, Mankato.	Edith Sherman, Mapleton.
Mary A. Janda, Mankato.	Musa Thea Slade, Adrian.
Signe Johnson, St. Peter.	E. Agnes Taylor, Adrian.
Jennie Kelly, Franklin.	Alice Williams, Mankato.
Albert Kruegar, Westbrook.	Dora Hall Young, Mankato.
Genevieve Lenihan, Lakeville.	

SUMMARY OF ENROLLMENT

NORMAL SCHOOL

Graduate Classes:

Senior Graduate Class.....	56	
Junior Graduate Class.....	74	
Senior Kindergarten Class.....	13	
Junior Kindergarten Class.....	17	
Elementary Graduate Class.....	254	
		414

Academic Professional Classes:

Senior Class.....	28	
Junior Class.....	28	
Third Year Class.....	67*	
Second Year Class.....	122	
First Year Class.....	276	
		521

Special Students.....	26	
		961

ELEMENTARY SCHOOL

Grammar Grades.....	95	
Intermediate Grades.....	92	
Primary Grades.....	108	
Kindergarten	74	
		369
Total enrollment.....	1,330	
Enrollment of Normal School, summer term, 1910.....	564	
Enrollment September to June.....	495	
Graduates of the School, 1909-1910.....	132	

*Includes 31 candidates for the elementary diploma.

Certificate of Scholarship and Character of Student Applying for Admission to State Normal School, Mankato, Minnesota.

Record of M.....
who graduated.....191....., from the
High School at

SUBJECT	Year of Course 1, 2, 3, 4	No. of Weeks	School Record	H. S. Board Certificate Record
Agriculture - -				
Civics - - - -				
Domestic Science -				
Drawing - - -				
English:				
Grammar (Sr.) -				
Composition -				
Rhetoric - -				
Literature - -				
German - - -				
History:				
American (Sr.) -				
English - - -				
General - - -				
Greece and Rome				
Latin:				
Latin Lessons -				
Caesar - - -				
Cicero - - -				
Virgil - - -				
Manual Training -				
Mathematics - -				
Arithmetic (Sr.) -				
Algebra:				
Elementary - -				
Advanced - - -				
Geometry:				
Plane - - -				
Solid - - -				
Music - - - -				
Science:				
Botany - - -				
Chemistry - -				
Geography (Sr.) -				
Physical Geog. -				
Physics - - -				
Physiology - -				
Zoology - - -				

I hereby certify that the above is a correct record of the scholarship of the graduate named, and that I believe h.....to be a person of upright character, in good health, and possessed of general fitness for teaching.

(Signed).....

Supt. or Prin.

一、二、三、四、五、六、七、八、九、十、十一、十二、十三、十四、十五、十六、十七、十八、十九、二十、二十一、二十二、二十三、二十四、二十五、二十六、二十七、二十八、二十九、三十、三十一、三十二、三十三、三十四、三十五、三十六、三十七、三十八、三十九、四十、四十一、四十二、四十三、四十四、四十五、四十六、四十七、四十八、四十九、五十、五十一、五十二、五十三、五十四、五十五、五十六、五十七、五十八、五十九、六十、六十一、六十二、六十三、六十四、六十五、六十六、六十七、六十八、六十九、七十、七十一、七十二、七十三、七十四、七十五、七十六、七十七、七十八、七十九、八十、八十一、八十二、八十三、八十四、八十五、八十六、八十七、八十八、八十九、九十、九十一、九十二、九十三、九十四、九十五、九十六、九十七、九十八、九十九、一百。



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